



Letter from the Editor

The first term kept students and teachers busy with a wide range of engaging activities for the students. After a lively and event-filled first term, students and teachers are now looking forward to recharging their batteries, and spending quality time with their family and friends during the Chinese New Year holiday.

This coming year will be the Year of the Dragon. The dragon is the fifth animal in the Chinese Zodiac, and it's also considered the luckiest of the 12 animals. People born in the Year of the Dragon are generally enthusiastic and confident. They are not afraid of challenges, and willing to take risks.

Expressions about Dragons

A dragon is a mythical creature. A mythical creature is a fantastical animal or being that does not exist but appears in folklore or storytelling traditions. There are many informal expressions in the English language about dragons and their fierce personalities. Let's learn a few useful ones.



Paper Dragon

Something that appears threatening but is actually weak or harmless.

Example: "His threats were nothing but a paper dragon."



To Breathe Fire

To get very angry.

Example: "Our teacher really breathed fire when she found out we had cheated on our dictation."



Dragon Lady

A tough, forceful, or intimidating woman.

Example: "The new boss seemed like a real dragon lady at first, but she is really quite nice now that I've gotten to know her."



Dragon Breath

Bad breath.

Example: "I usually have dragon breath when I wake up, so I always brush my teeth before I do anything else."



Tickle The Dragon's Tail

To do something that is very risky or dangerous.

Example: "My mom is in a bad mood today so I will wait before asking her for pocket money. If I ask her today, I might just be tickling the dragon's tail."

Kung Hei Fat Choi! Have a healthy and blessed 2024!

The Editor



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LOOK

In the first term, we had many fun English workshops and activities. We also hosted a diverse variety of workshops and activities from all over the world. Students also participated in various English course marks for their self-access language learning.

Winter Carnival



English Ambassadors at the Winter Carnival



Students playing interactive games at a Winter Carnival game booth

Cross-Cultural Workshops



Students working on a project

Halloween Carnival



Students learning English vocabulary at one of the Halloween Carnival game booths



Students dressing up in fun costumes at the Halloween Carnival photo booth

Dixit Storytelling Workshop



English Ambassadors helping junior form students with their Readathon tasks in the English Corner



Mr. Chung showing students how to play Dixit



Students enjoying a game



Students with their Halloween costumes

ING BACK AT T

English activities. The English Society organized a Halloween Carnival and a Winter C, including cross-cultural workshops where students got to learn more about different in the S4 Showtime event, which they greatly enjoyed. By attending these activities language learning (SALL) files. They had lots of fun while improving their English outside

Cross-Cultural Workshop: Rangoli Suncatchers for Diwali



Colouring their rangoli suncatchers in bold colours

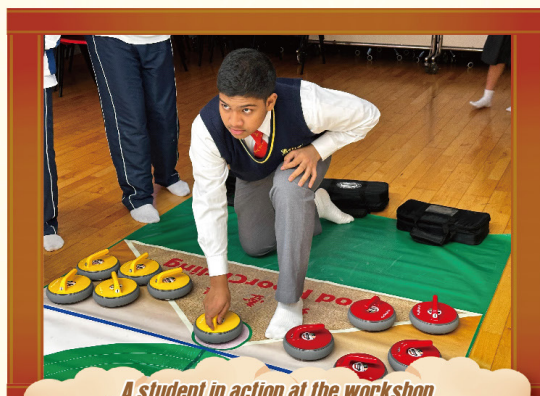


Producing Indian sweets traditionally during Diwali to their schoolmates



their brightly coloured rangoli suncatchers

Floor Curling Workshop



A student in action at the workshop presented by Mr Chan

Personal Statement Workshop



Mr Yuen giving S6 students up Personal Statement

Relax! Just Like Me! Workshop



The workshop was inspired by the book 'Be a Sloth' by Sarah Ford



Ms Lam and Donald Ko (S6) with the finished project

Cross-Cultural Sugar Body for Christmas



Students following a recipe to make



Students with their finished products



TERM 1

carnival. Additionally, English teachers
nt festivals that are celebrated around
s, students earned Saurus Points and
e the classroom.

Statement Shop



Useful advice in the
Workshop

Workshop: y Scrub stmas



Make their sugar scrub



Sugar scrubs labeled and ready to be given as
gifts to students' friends or family



S4 Showtime



4A performing the song 'Cupid'



4B performing the song 'Lemon Tree'



4C performing the song 'You Are My Sunshine'



4D performing the song 'We Don't Talk Anymore'



4E performing the song 'What Makes You Beautiful'



Bulletin Breaking News

75th Hong Kong Schools Speech Festival

The 75th Hong Kong Schools Speech Festival took place in November and December 2023. Students finally got the chance to perform their poems in front of a live audience again and they really enjoyed the experience. Auditions were held in September, and 23 students from S1 to S6 were selected to represent BWFLC in the solo verse category.

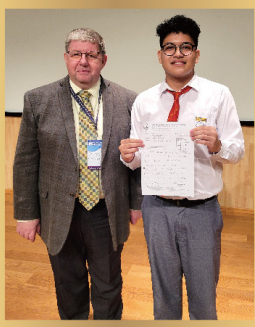


The 2023 – 2024 Speech Team

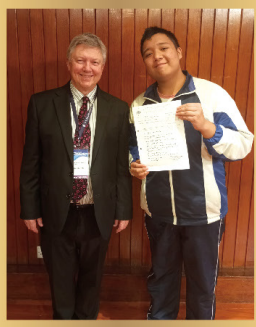
We are extremely proud of all the team members for trying their hardest with help from Ms Chow and Ms Crouse. The students worked really hard and practised a lot to perfect their performances. Because of their hard work, our school won 10 prizes at this year's competition. Congratulations to all the participants and winners!



*Alexander Paget (5E)
– 1st place*



*Joshua Paul Maguigad
Lucing (6E) – 2nd place*



*Zachry Gurung (5E)
– 2nd place*



*Aaron Mak (5D) and Ivan
Suarez (5E) – 2nd place*



*Mehraan Shaikh (2B)
– 2nd place*



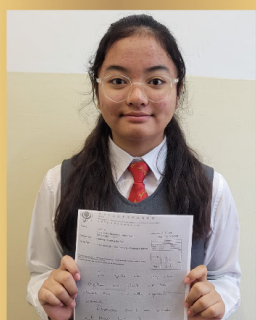
*Aman Limbu (2B)
– 2nd place*



*Manmeet Kaur (6E)
– 3rd place*



*Allan Chhantyal (2B)
– 3rd place*

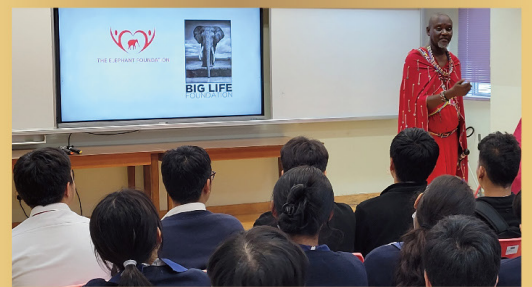


*Gharima Gurung (1B)
– 3rd place*

The Elephant Foundation Maasai Warrior School Visit

On 23 November 2023, The Elephant Foundation (TEF), a Hong Kong-based organization dedicated to conservation education and projects, visited our school. As part of their annual Elephant Week, they brought Maasai Warrior Daniel Ole Sambu from Kenya. The Elephant Foundation's school visit program aims to educate students about global issues that hinder international wildlife conservation efforts. It focuses on raising awareness of African conservation efforts and how our actions in Hong Kong impact wildlife abroad.

English Ambassadors attended a talk hosted by Daniel, an elder in the Maasai community and head of the predator compensation fund at the Big Life Foundation. They learned about human-wildlife conflict and the importance of wildlife conservation in Africa.



*Maasai Warrior, Daniel Ole Sambu, talking to
English Ambassadors*



*Ms Crouse with TEF representative Joseph Kawuki (L),
Maasai Warrior, Daniel Ole Sambu (C) and Royal
Geographical Society Director, Rupert McCowan (R)*



*English Ambassadors saying no to illegal wildlife
trade at The Elephant Foundation talk*



Bulletin Breaking News

English Society 2023-2024

We have four English Ambassador teams this year, consisting of 72 dynamic and enthusiastic members from S1 to S5. In September, we held the English Ambassador Inauguration Ceremony to announce the president, vice-president, and team leaders. Alexander Paget (5E) is this year's English Society president, and Jenna Eraes (4E) is the vice president. During the ceremony, English Ambassadors signed a commitment pledge, promising to lead by example and maintain a positive attitude towards English both inside and outside the classroom.



English Society President, Alexander Paget (5E) delivering his inauguration speech



The 2023-2024 EA team with their signed pledges

English Ambassadors also took part in a team-building activity. They did a winter holiday-themed scavenger hunt within the school premises. Working together, team members solved riddles, found clues, and completed tasks alongside their teammates in a race to the finish line.



EA Vice-President Jenna Eraes (4E) showing Ms Chow and a visitor how to make a coin purse

Since the Inauguration Ceremony, the English Ambassadors have been very busy with various activities, including the Halloween Carnival, Winter Carnival and a Tape Craft Workshop in the English Corner for our school's Information Day. English Ambassadors have also participated in cross-cultural workshops where they learn more about different cultures represented in our school.



English Ambassadors after completing the scavenger hunt

3rd HK School Chinese and English Handwriting Competition

Our school recently took part in the 3rd HK School Chinese and English Handwriting Competition. In this competition, students were tasked with copying a text in cursive handwriting. Safal Gurung (3B), finished in the top 10.

SOW Motivational Talk Contest Winner

In the 2022/2023 school year, the EDB English Sayings of Wisdom Motivational Talk Contest took place, and the winners have recently been announced. Joshua Paul Maguigad (6E) has been selected as one of the 12 Outstanding Award winners. He has been invited to record his winning speech in a professional studio. Additionally, all winners will have the opportunity to attend a public speak-

ing workshop, where they will refine their speaking skills under the guidance of a professional coach. We are very proud of Joshua Paul!

Collaborative E-Reading Workshop

Our school was fortunate to receive funding from the Jockey Club Joy of E-Reading Scheme. During the first term, students from secondary 3 to secondary 5 participated in three news article reading and presentation workshops. These workshops were a collaboration between the English Department and the library, and were conducted over a period of three months.

To promote collaborative learning, students from local and non-Chinese classes were paired up. They accessed the Meta Library, where they read themed articles from China Daily.



Together, they presented about their articles, providing feedback and comments on what they read. This collaborative approach allowed non-Chinese students to enhance the local students' understanding of the text and difficult vocabulary.



Local and non-Chinese students reading articles together

The students thoroughly enjoyed this experience and learned a great deal from each other. Not only did they improve their reading and presentation skills, but they also gained valuable insights from their peers. It was a rewarding and enriching experience for all involved.

Meet the 2023/2024 English Ambassadors

The English Society has four English Ambassador Teams this year.

Kermits

Team Leaders



Cookie Monsters

Team Leaders



Team Members



Team Members



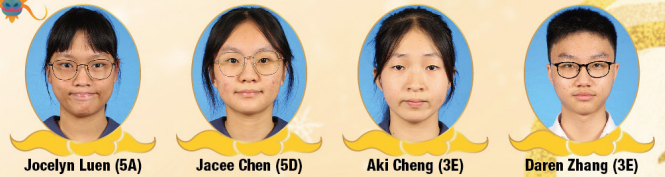
Miss Piggies

Team Leaders



Big Birds

Team Leaders



Team Members

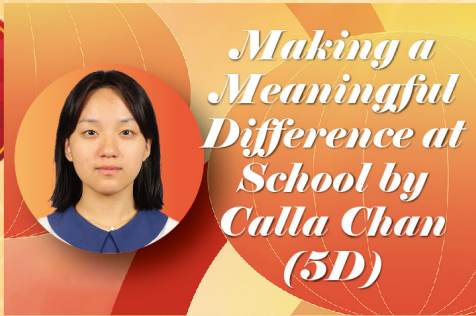


Team Members



BWFLC Bulletin BRAG

Writers of the Issue



It's already the first term of 2023-2024. The school has started to give information and notices about different volunteer activities to students again. So, I'd like to share one of my experiences from a volunteer activity in which I participated last year with all of you who are debating whether or not to participate in these kinds of activities. It is called the "Big Brother, Big Sister Project"

Every time I look back on it, it makes me feel rewarded and proud of myself, my teachers and my other teammates! The "Big Brother, Big Sister Project" aims to pair senior students with junior students to help them get used to their new school life. To ensure that things stayed on track, the project spanned over three months. All teachers in charge and students did many demonstrations and discussions about what to do when any unexpected problems happened.

During the first session of the activity day, after myself and the student I was in charge of (who is called Bella) finished introducing ourselves to each other, silence filled the air. I guess it was caused by awkwardness, since it was the first time we met each other. "You have to get rid of this awkward atmosphere!", I shouted to myself in my mind at that moment.

Luckily, as the second session started, we were able to get closer. We played many exciting board games, for example, UNO chess and Cluedo. It was rewarding to see her smiling. Besides, Bella told me what problems she was facing in school. One of the situations she was struggling with was not getting used to having so many subjects, as she used to only have four subjects in primary school. Since I faced the same difficulty when I was a junior student, I was able to give her many useful suggestions and advice.

In the last session, all teachers and the students involved took a group photo together. All of us did different funny poses. After taking the group photo, Bella whispered gently in my ear, "Thanks for giving me great tips that can help ease my frustrations. I hope you won't mind me reaching out to you again next time." I nodded my head.

I found the activity very meaningful and I hope my little story can inspire you to participate in volunteer activities. If you're interested, please give it a try!



There are many dreams and aspirations for my future career. One area that has always captured my interest and passion is sport, especially basketball. I have been playing basketball since I was a child, and it has become a major part of my life. My dream job is to become a professional basketball player and play for a renowned basketball team.

What attracts me the most about being a professional basketball player is the opportunity to showcase my skills and compete at international competition. I can imagine the adrenaline rush of stepping onto a court filled with cheering fans, playing in packed arenas, and being part of a team that strives for victory. The thrill of dribbling the ball, making precision passes, and sinking the three-pointers is unmatched. It's something I want to experience every day.

Being a professional basketball player also presents opportunities to travel the world. I would love to play in different cities and countries, explore new cultures, and meet people from various backgrounds who share the same passion for the sport. While I know that achieving my dream job won't be easy, I am willing to put in the necessary effort and sacrifice. I understand that setbacks and failures are parts of the journey, but they will only serve as motivation to work harder and improve.