

BWFLC BULLETIN

Letter from the editor

After a tough year of online learning, students were very happy to be back in school at the start of the first term for face-to-face lessons. Students and teachers made the most of their time at school and participated in a variety of (socially-distanced) activities throughout the first term. After a busy first term, students and teachers are excited to recharge their batteries during this well-deserved Chinese New Year break.

This coming year will be the Year of the Tiger. The tiger is the third animal of the Chinese Zodiac. The tiger is known as the king of all beasts and its zodiac sign is a symbol of strength and bravery. Many children wear hats or shoes with tiger images for good luck. People born in 1938, 1950, 1962, 1974, 1986, 1998, 2010 and 2022 belong to the Year of the Tiger.

How did the tiger become part of the Chinese Zodiac?

The Jade Emperor - one of the most important gods in traditional Chinese religion - invited all the animals in the world to take part in a race. Twelve species turned up at the start line: a pig, dog, rooster, monkey, sheep, horse, snake, dragon, rabbit, tiger, ox and rat.

As a reward for turning up, the Emperor named a year in the zodiac after each one, while the race would determine the order each animal would be placed.

The course included a huge river which every creature, large or small, had to cross. The tiger ran a good race but the current in the river sent it a little off-course. It recovered enough to cross the finish line behind the rat and the ox.

People born in the year of the Tiger are brave, competitive, unpredictable and confident. They are very charming and well-liked by others.

Lucky things for people born in the Year of the Tiger

Their lucky numbers are 1, 3, 4 and numbers containing the above figures. Their lucky colours include blue, grey and orange. Yellow lilies and Cineraria are their lucky flowers. People born in the Year of the Tiger should avoid the numbers 6, 7, 8 and numbers containing them, as well as the colour brown.

We wish you all a prosperous year ahead. Enjoy the Chinese New Year break and precious time with family.

Kung Hei Fat Choi! Have a healthy and blessed 2022!

The Editor



Volume 9: Issue 1

Inside this Issue

1. Letter from the editor
2. Looking back at Term 1
3. Bulletin Breaking News
4. Bulletin Breaking News (continued)
5. Bulletin Breaking News (continued)
6. Bulletin Back Page
7. BWFLC Bulletin Brag
8. BWFLC Bulletin Brag

Buddhist Wong Fung Ling College

Address: 11 Eastern Hospital Road,
Causeway Bay, Hong Kong

Website: <http://www.bwflc.edu.hk/>

E-mail: bwc-mail@bwflc.edu.hk

Tel: 2577 9485 Fax: 2881 0148



Looking back at Term 1

We had a few fun English activities in the first term. The English Society hosted a Winter Carnival and English Ambassadors also helped out with our Upcycling Workshop that was hosted for primary school visitors on our school's Consultation Day. Students who attended these activities earned Saurus points for their self-access language learning (SALL) files while having fun and learning English.



3322 Enhancement Course



S6 students attending the Saturday 3322 enhancement course.



Winter Carnival



Students at a Winter Carnival game booth.



English Ambassadors at the Winter Carnival.



Upcycling Workshop



Ms Crouse teaching English Ambassadors how to make items such as pencil cases and iPad sleeves by upcycling tape and plastic bags.



Students showing off their finished products.

Bulletin Breaking News



73rd Hong Kong Schools Speech Festival

The 73rd Hong Kong Schools Speech Festival took place in November 2021. For the second year in a row, students had to make video recordings of their poems instead of performing them in front of a live audience.

23 students from S1 to S6 were selected to represent BWFLC in the solo verse category, and we are extremely proud of every single team member who tried their best with the help of Ms Chow and Ms Crouse. We are proud to announce that we had six prize winners this year.



Students from S5 recording their poems in the MIU studio with the help of Ms Chow and Ms Crouse.



Alexander Paget (3B)
– 2nd place



Josua Paul Maguigad Lucing (4E)
– 2nd place



Anthony Cuerdo Rey Jr (4E)
– 2nd place



Zachry Gurung (3B)
– 3rd place



Harini Kuppasamy (5E)
– 3rd place



Dannawin Torralba (6A)
– 3rd place



SCMP Sino Junior Reporter Programme 2021

The SCMP Sino Junior Reporter Programme is a writing programme that highlights the positive impact of technology on our lives. Students who joined this programme got the opportunity to learn about the skills and techniques needed to conduct an interview and write interesting and informative news stories in English. They also learnt more about inventions at the Sino Inno Lab and had the chance to meet and interview executives of Sino Group during this workshop and lab visit in December 2021. Nine of our students were shortlisted for the second round and four of them attended this workshop during the winter holiday.



Students inside the Sino Inno Lab.



2021-2022 The 16th Daily Readers 'Read Out Loud' Competition

Twenty-six students from 2E participated in the 16th Daily Readers 'Read Out Loud' competition. Students had to make a recording of them reading aloud a poem titled 'Fun with Friends'.

Bulletin Breaking News



English Society 2021-2022

This year we have four English Ambassador teams and a total of 42 dynamic and enthusiastic members from S1 to S5. The English Ambassador Inauguration Ceremony was held in September where the president, vice-president and team leaders were announced. This year's English Society president is Harini Kumaran (5E) and the vice-president is Manmeet Kaur (4E). English Ambassadors also signed a commitment pledge, promising to lead by example and to have a positive attitude towards English inside and outside of the classroom.



The 2021-2022 EA team with their signed pledges.



Ms Crouse explaining the commitment pledge to English Ambassadors.

Since the Inauguration Ceremony, the English Ambassadors have been very busy with a variety of activities including the Winter Carnival and the Upcycling Workshop. A team building activity was also held for English Ambassadors where students participated in a winter holiday themed scavenger hunt around the school. Team members had to work together to solve cryptic clues and complete tasks with their teammates.



S6 English Ambassadors from 2020-2021 also joined in the fun.



Team Snowflake's selfie.

The winning team, Team Snowman – Alexander Paget (3B), Anthony Cuerdo Rey Jr. (4E), Sapnil Gurung (4E) and Sajita Gurung (1B)



Team Sleigh in second place – Jerry Kim (6C), Vikram Singh (6A), Dannawin Torralba (6A), Arshdeep Kaur (6A) and Pranita Limbu (6A)

Team Elf in third place – Karry Chung (4D), Manmeet Kaur (4E), Zoran Angdembe (1B) and Jocelyn Luen (3E)



The English Corner was also refurbished before the 2021-2022 school year and English Ambassadors now have a beautiful, cosy new room to call home.

Before:



After:



Meet the 2021/2022 English Ambassadors

The English Society has four English Ambassador Teams this year.

Team 1: The Oompa-Loompas

Team Leaders



Anthony Cuerdo Rey Jr.
(4E)



Joshua Paul Maguigad
(4E)



Yashika
(4E)



Ayur Cheng
(4D)



Charles Mingoa
(4E)



Sapnil Gurung
(4E)



Thihansa Godakanda
(4E)

Team Members



Grace Yeung
(4A)



Jacee Chen
(3E)



Jenilyn Chen
(3E)



Jethro Leung
(1D)



Jyoti Sonar
(1B)



Karry Chung
(4D)



Kritie Dewan
(1B)



Leon Trias
(1B)

Team 2: The BFGs

Team Leaders



Aaron Mak
(3A)



Alexander Paget
(3B)



Gabriel Kwong
(1D)



Jenish Khattri
(1B)



Reuel Limbu
(1B)



Zachry Gurung
(3B)

Team Members

Team 3: The Giant Peaches

Team Leaders



Manmeet Kaur
(4E) (VP)



Sahitya Rai
(4E)



Sristi Bhandari
(4E)

Team Members



Anna Li
(1E)



Calla Chan
(3A)



Daren Zhang
(1E)



Gourav Sharma
(1B)



Eugene Lam
(1E)



Sajita Gurung
(1B)



Samridhi Rai
(1B)



Zoran Angdembe
(1B)

Team 4: The Minpins

Team Leaders



Angelene Alcantara
(5E)



Harini Kuppusamy
(5E)

Team Members



Jocelyn Luen
(3E)



Renzeel Khadgi
(1B)



Suvan Das
(1B)



Terence Kwan
(4A)



Bobo Hu
(4D)



Catherine Shrestha
(1B)



Chuk Chi Lam
(4A)

BULLETIN BACK PAGE

Bulletin Buzzwords:

Japanese-inspired vocabulary

Just because we can't travel, doesn't mean that our vocabulary has to stay local too. Check out these Japanese words that were added to the English dictionary in 2021.

'otaku' (n)

Describes an anime or manga "fanatic" and is not typically perceived as offensive in the English language.

E.g. 'Otaku will spend hours online watching anime movies.'

'wabi-sabi' (adj)

The view or thought of finding beauty in every aspect of imperfection in nature.

E.g. 'Finding beauty in something old and rusty is wabi-sabi.'



BWFLC

Chinese New Year Bingo

Watched a lion dance	Saw a fireworks display	Had a family reunion dinner	Stayed up super late
Received red packets	Ate Poon Choi	Born in the Year of the Tiger	Got a haircut before Chinese New Year
Helped to clean the house	Had a Chinese New Year candy box at home	Decorated the house with Fai Chun	Ate turnip / radish cake
Got a mandarin tree	Woke up very late	Got more than \$500 lai see	Wore red clothing

Writers of the Issue:



My Dream Job

by Pranita Limbu (6A)

My dream job is to become an entrepreneur for beauty products. Ever since I was small, I have been surrounded by my mum's cosmetic products and this is one of the reasons why I am so interested in beauty products.

Beauty products are not only about cosmetics. There are also different products for your skin, hair and body. My goal is to create my own brand of skincare products. Many young people are very insecure about their skin. I want to help them overcome their insecurities and make them feel more confident about their appearance. For example, Kylie Jenner, a famous beauty entrepreneur, started her make-up line when she was only 19 years old. She was very insecure about having small lips and later she created her own lip kits and named it 'Kylie Cosmetics'. She has inspired lots of young people and helped them improve their appearance.

I think the best part of this job would be communicating with people. I have a friendly personality. I'm used to talking with many people about their skin problem and I actually love it. Therefore, it wouldn't be a problem for me. Also, giving your all and feeling passionate about pursuing dreams gives you a greater chance for success. Besides, being able to take something that is just an idea or concept and make it come true is the best part of being a beauty entrepreneur.

Moreover, the income is attractive. Beauty entrepreneurs make a big profit. For example, if you are working somewhere in the USA, the monthly salary can reach up to US\$9000 or more. If you have your own company there and it becomes a success, your net worth may become millions. With that money, I can repay my parents because they've always worked hard for us, and have always worked long hours to support our family.

An extremely important part of beauty entrepreneur is ensuring the highest standards of health and safety. For example, ensuring that appropriate ingredients are used in the products and assessing the potential side effects.

If I want to have this job, I have to study really hard for my public exams to enter the right university. I'm hoping that one day all my hard work will pay off.



My Dream Job

by Martin Hong Yuandai (6D)

Everyone has a dream job, maybe be a doctor, a computer programmer or a scientist. My dream job is to be an adventurer! As it is called a 'dream' job, let us not consider whether it is possible or feasible, but rather just base it on my interests. I want to be an adventurer and explore various dangerous and beautiful places around the world.

I don't like learning. I think it is boring and not suitable for me. Rather than forcing myself to study and get good academic results, I would like to explore this wonderful and mysterious world. I want to go to the damp and expansive Amazon jungle, to see those strong and dangerous animals with my own eyes; I want to go to the endless Sahara Desert, riding a camel slowly on the soft sand; I also want to climb the highest mountain in the world, Mount Everest, stand on top of the mountain and then take pictures to record the steps of my life. I don't want to study and find a job, then have a family, and grow old. I want to have a different and meaningful life!

However, one coin has two sides. Being an adventurer is interesting and exciting, but it can't bring a high salary to repay my parents. Also it is dangerous and I might die or get injured because of animal attack, getting lost, starvation or other freak accidents. But these uncertainties are what I love and want to pursue.

In addition, I don't have any relevant work experience. I was inspired to do this dream job by a TV show called 'Man vs. Wild'. The host of this show, Bear Grylls, ventures into dangerous places all over the world and teaches people how to survive in the wild. I know that maybe being an adventurer is risky and unrealistic, but everybody has the right to dream, right?

Furthermore, I think that the characteristics that an adventurer must have are being brave and careful. Also, an adventurer must have a rich knowledge of geographical environment and biology. For example, you need to look at the distribution of plants to determine the source of water, or distinguish which animals and plants are dangerous and poisonous, or rely on faeces to determine what animal it is. You can't start an adventure without a wealth of knowledge. Luckily, one of my elective subjects is Biology and I am learning a lot about biological habits and ecology. If I get a chance to be an adventurer, I will try my best to pursue it.

Although I don't like learning, I know that knowledge is always useful. I will keep studying and strive to be an adventurer one day!

Writers of the Issue:



Peach Story

by Rainbow Wang Siu Ching (5A)

A long time ago, there were very poor people living in a village. They usually ate sweet potatoes for breakfast, lunch and dinner, so they were skinny and malnourished. At that time, there was no fruit on earth.

One day, the Monkey King, who lived on Flower and Fruit Mountain saw Peaches of Immortality in the Heavens with his sharp eyes. The peaches belonged to Queen Mother of the West and they were ripe.

He summoned his cloud and did a somersault to reach the peaches. He then ate 80,000 ripe peaches secretly, leaving lots of seeds. The peaches were so juicy and delicious that he decided to grow peach trees on the Flower and Fruit Mountain. He put the seeds in a bag and returned home with the seeds.

When he got to his own garden, he found that all the seeds had gone. There was a tiny hole in the bag. He then recalled that when he was flying home, he passed a big tree whose branch accidentally punched a hole in his bag. As a result, all the seeds fell down to earth.

At the same time, people on earth found some unknown seeds. They curiously buried the seeds in the soil and drenched them with water. Two years later, beautiful flowers blossomed and they harvested a lot of peaches.

From then on, peaches became the first fruit on earth.



Sequel to the Dead Sons

by Anna Tse Man Yu (5C)

Thousands of years ago, Hou Yi shot down nine suns, leaving only one in the sky. After knowing this, Di Jun was very sad and angry.

Nine suns got shot and fell from the heavens. They hit the earth in different areas. Di Jun missed his sons so much that he sneaked down to the mortal world to find his sons. However, a year had passed but there was no sign to show where their bodies were.

Di Jun was so sad that he cried and the tears dropped onto earth. The tears went into the soil and reached his sons' corpses. Three years later, nine seedlings grew from their bodies and gradually they grew to be nine saplings. Another three years passed and the saplings grew into nine trees.

Three years later, beautiful white flowers blossomed and soon the trees were full of big red, round fruit. When it was cut in half, it looked like the sunshine. They looked exactly like Di Jun's sons – nine suns. These naughty suns became delicious oranges and they were able to feed the mortals while their only brother was carrying out his duty in the sky.

Myth of the Giraffe

by Sunny Peng Chi Sing (5C)



In the early days, the original giraffe's neck and legs were short but one fruit made his neck and legs very long. It happened when everyone was living in the grassland.

In the grassland, all the plants were very short and small. One day, a deer was playing hide-and-seek with the other animals and he went far, far away to hide himself. Suddenly, in a remote place, he spotted a tall tree and the tall tree bore a lot of fruit. He ran to the grassland to tell everyone the news.

Soon, the news spread to the entire grassland. Many animals came under the tree but the tree was very tall. No one could pick the fruit, so they all waited under the tree.

Then, ten days later, a fruit was ripe and fell from the tree. The animals shared the fruit. Everyone said the fruit was delicious and juicy. They all were looking forward to the fruit.

Another ten days passed but no fruit dropped. Some animals were impatient and left reluctantly. Gradually, one by one they left and at last all left except the deer. The deer longed for the fruit and decided to wait.

Another ten days passed but the deer was still there. As the fruit didn't fall off, the deer kept jumping up and pulling his neck long.

Day by day, the deer finally reached the fruit with its mouth. He gave a triumphant shout and this was the moment he realized that his neck and legs had become extremely long.

The deer was frightened and went back to the grassland immediately. When he saw his animal friends in the grassland, no one recognized him. He became a stranger and later the other animals gave him a new name – giraffe. This is the origin of the giraffe.