



BUDDHIST WONG FUNG LING COLLEGE

2022/23 NON-CHINESE SPEAKING STUDENTS JOYFUL LEARNING GROUP NEWSLETTER ISSUE 2

We are happy to see all of you again after the Chinese New Year holiday! Half way through the school year, it is the perfect time to look back at the beautiful moments so far.



The local and NCS students brought the best out of each other!



Thumbs up! She is ready for the race!

SPORTS DAY

Due to the pandemic, only senior form students were allowed to participate in the Sports Day last year. It is amazing to see the whole school back in a packed Sai Wan Sports Ground once again this year.

Our S.1 and S.2 students had the chance to showcase their talent in track and field events on their first-ever Sports Day in secondary school. Congratulations to all the medal winners.



Our S.6 NCS students with their class teacher, Ms Chow.

Meanwhile, the S.6 students had to cherish their last Sports Day. I am sure they all had fond memories as they won the Form Championship. Wish them all the best in the upcoming DSE!

TALENT SHOW



The folk dance caught everyone's eyes

Talent show is finally BACK. It has always been the platform for students to shine. This year, our NCS students stole the show.

After the busy December, students finally had time to relax. The NCS students surprised us with their traditional folk dance and wonderful singing. The audience was all mesmerized by their fantastic performances.



We all enjoyed the talent show so much!

FESTIVAL CARNIVALS



Students are watching a video introducing CNY

In collaboration with the Neighbourhood Advice-Action Council, our school has organized a series of Festival Carnivals to spread the festive atmosphere around the school.

The Carnival series started off with Chinese New Year, followed by the Lantern Festival in February. More of these amazing carnivals are coming in the rest of the year.



What is the answer of the riddle under the lantern?



Proudly presenting the DIY Chinese New Year Couplets

The Carnivals aim to enhance students' understanding of the traditional Chinese cultures and encourage them to embrace cultural diversity.
